

Connecticut's School-wide LEARN PBIS Training Series: Annual Content and Goals



Training Year 1

Year 1 Goals:

- Have a schedule for rolling out PBIS including lesson plans and assignments for teaching of
- School-wide expectations to students.
- Confirm a minimum 80% staff buy-in and support for PBIS.
- Complete *Steps 1-8 in Chapter 2 of the School-wide PBIS Workbook* and have an action plan that addresses the status of each step.
- Using the *Behavior Practices Self-audit* and *Working Smarter Matrix* to begin the process of eliminating, modifying, or combining practices, activities, and workgroups to establish a clear continuum of evidence-based practices and interventions.

Day 1:
School-wide
Systems
Overview

Day 2:
♦Systems for
Responding
to Behavior
♦School-wide
Expectations

Day 3:
♦Behavioral
Lesson Plans
♦Function of
Behavior

Day 4:
♦Systems of
Reinforce-
ment
♦Using the
Data Team
Process

Day 5:
♦Family
Involvement
♦Crisis Plan
♦Preparation
for fall roll out

Training Year 2

Year 2 Goals:

Evidence-based strategies for management in PBIS settings. Evaluate what is in place.

Systems: Establish coordinator progress review, nomination-screening plan, implementation plan, Orientation plan.

Practices: process check-in/check-out, hourly progress feedback, daily progress summary and feedback

Day 1:
Classroom Settings
Non-classroom
Settings

Day 2:
Tier II Systems
Tier II Practices
(Check-in/Check-out)

Technical Assistance

Training Year 3

Year 3 Goals:

Escalation Behaviors: Geoff Colvin's work, trends, patterns

Practical and Formal FBA: develop ability to identify the relationships between unique characteristics of an individual and contextual variables that trigger/reinforce behaviors. Screenings and Tools.

Using FBA to develop BIP based on function, in the Tier III System

Day 1:
Tier III Systems
Escalating Behaviors

Day 2:
Tier III/FBA's/BIP's

Technical Assistance